



Big Pedal 2021

Your amazing journey



Secondary schools

Objective

For students to think about their usual journey to school and how they usually experience it.

Session plan

In groups or on their own, ask students to think about how they travel to school.

Get them to draw an image to sum up how their journey makes them feel.

What do they like about their journey? What do they dislike?

Ask them to write down what aspects of their journey impact the way they feel including the built environment, green spaces, traffic, etc.

Taken from

Big Street Survey, a curriculum resource which enables students to investigate the area around their school.



Time needed

15-20 mins



Resources needed

Paper, pens, pencils



Solo/Group activity

Both

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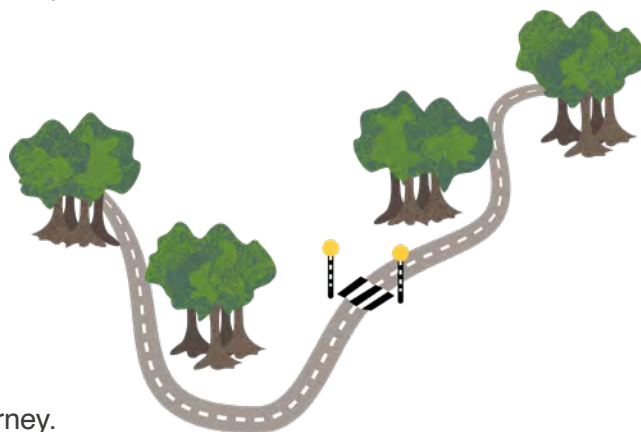
Worksheet



Instructions

The aim of this activity is for you to think about your own journey to school.

1. Think about your usual journey to school.
 - What mode of transport do you use?
 - How long does it take?
 - What do you see along the way?
2. Draw a picture to sum up how your journey makes you feel, thinking about both the MOST amazing parts and the LEAST amazing parts.
3. Write down why you either like or dislike your journey.



Draw your picture summing up how your journey makes you feel here, or on a separate piece of paper:

A large, empty rectangular box with a thin grey border, intended for the student to draw their picture of their journey.